

Lowell High School Remote Learning Grading Policy

v 1.1, April 28, 2020

Changes to how we are currently teaching and learning require changes to our grading policy. We recognize that members of our learning community are facing a range of challenges and difficulties during the COVID-19 school closure. This grading policy has been developed to support meaningful learning, while also allowing for maximum flexibility for students and families during these challenging times. This grading policy is subject to modification based on DESE guidelines.

HOW WILL I BE GRADED? *The following rubrics will be used to assess your work.*

Humanities and Arts (English, English Learners, Fine Arts, Social Studies, World Languages)

22	20	18
Meets Expectations	Partially Meets Expectations	Revise and Resubmit
You demonstrate <i>thoughtful</i> engagement with the material and your responses are thorough, appropriate, and accurate. The response meets or exceeds the expectation for content and length, and language mechanics (grammar, punctuation, and paragraph structure)	You demonstrate engagement with the material and your responses are appropriate and accurate. The response falls just short of meeting the expectation for content and length, and language mechanics (grammar, punctuation, and paragraph structure).	You demonstrate some engagement with the material but your responses are not complete or are not accurate. The response falls significantly short of the expectation for content and length, and language mechanics.

STEM and Vocational (Science, Technology, Engineering, Mathematics, Business, Culinary)

22	20	18
Meets Expectations	Partially Meets Expectations	Revise and Resubmit
Your answers are correct and complete, answering the question that is asked. All work is shown.	Most of your answers are correct, and show that you have some understanding of the material. Most of your work or thought process is shown.	You have mostly incorrect answers and show little understanding of the material. You have shown a limited amount of work, or no work.

Physical Education

22	20	18
Meets Expectations	Partially Meets Expectations	Revise and Resubmit
You participate in rigorous physical activity daily.	You participate in minimal physical activity daily.	You have not participated in any physical activity.

HOW MUCH WORK SHOULD I EXPECT?

Your teachers will provide you with weekly assignments at the start of each week. This might be one or more multi-part assignments, or it might be five separate daily assignments.

- You will have a full week to complete assignments in order to remain on track in the course. You can complete work at your own pace but should submit by the following Sunday night so that you do not fall behind.
- You will be expected to complete a minimum of THREE assignments per week in order to maintain a passing grade (these assignments must be at the “**Meets Expectations**” level according to the rubrics provided).

WHAT IF I FALL BEHIND? **DON'T STRESS!!**

- Late work for Marking Period 3 (Q3) and for Remote Learning will be accepted until the grading window closes, with no penalty for late submission of work.
- Students may revise and resubmit previously submitted work to improve their grade in a course until the grading window closes.
- Students are urged to collaborate with their teachers to create work plans to make up late work and revise previous work that needs resubmission. **TALK WITH YOUR TEACHER** if you feel overwhelmed.

WHAT IS THE ATTENDANCE POLICY DURING REMOTE LEARNING?

Teachers will post attendance to ASPEN at the end of each week. You are considered to be present for a class if you interact with your course during that week. This interaction includes posting or submitting assignments, participating in an online session with your teacher or class, attending teacher office hours, or communicating directly with your teacher through messaging or email about your schoolwork. If you have difficulty participating, you need to reach out to your teacher, advisory teacher, guidance counselor or dean for support.

HOW WILL MY SEMESTER GRADE AND GPA BE CALCULATED?

- What counts?: All the work that you complete before the end of the semester will be counted. There will be no penalty for late work during Q3 or Q4.
- Quarter 3: Your work in marking Q3 will be weighted at 33% of the semester grade. Q3 work is work assigned through March 13, 2020. No student will receive a grade lower than 50 for Q3.
- Quarter 4 (Remote Learning): If you complete three-fifths of the work assigned at the “**Meets Expectations**” level you will have a passing grade for the quarter. This will count at 67% of the semester grade. Grades will be regularly entered in Aspen.
- Your grades for Q3 and Q4 will be combined into a single semester grade.
- You will receive a designation of **Credit** or **No Credit** for the semester. Students who receive **No Credit** will be eligible to participate in credit recovery during Summer 2020 and Fall 2020.
- Semester 1 grades will be used to calculate final GPA for the 2019-2020 academic year. No grades from Semester 2 of AY 2019-2020 will be used in the calculation of GPA.
- Students in Dual Enrollment will be awarded a grade based on the policy put forth by their college for their college transcript, and awarded a grade of Credit/No Credit for their LHS transcript.
- Progress Report grades will be published on Aspen May 8 (Seniors) and May 13 (grades 9 through 11)